

# STUDY TECHNOLOGY FOR EDUCATORS

## 2 Day Pilot Program

Date: Nov 8 & 15, 2025

Location: Able Learners School,  
Kuala Lumpur, Malaysia



This **2 Day - 16 hour, Study Technology Program** was specially and specifically offered to **Educators** from the Refugee Community of Malaysia. **Study Technology** disseminated globally has reached millions of people worldwide and is aimed at equipping **Educators** with tools to overcome barriers to learning, inspire confidence in students, and create classrooms filled with understanding and hope.



# STUDY TECHNOLOGY FOR EDUCATORS

## Transformative Outcomes from our Pilot Program

We have successfully completed the Study Technology program with educators from 5 refugee schools, and the results are nothing short of exceptional. Post-program assessments show a powerful success rate, backed by clear data demonstrating measurable impact. Educators are now equipped with precision-built learning tools they can immediately deploy in their classrooms - tools that boost engagement, sharpen attention, and translate knowledge into real-world application.

Feedback has been overwhelmingly positive. Teachers report a significant rise in their confidence to identify learning barriers, engineer lessons that truly connect, and create classrooms where students are switched on, inspired, and actively participating. This is next-level teaching - elevating educators, empowering students, and proving what's possible when the right technology meets the right people.



TEST SCORE  
**BEFORE 613**

TEST SCORE  
**AFTER 918**



## Success Stories ~ What some of the Educators have said...



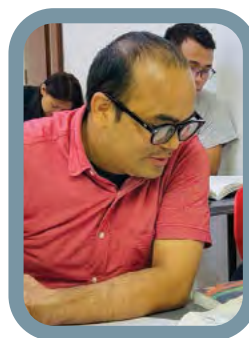
### Iang Len

*Educator,  
Chin Children  
Education Centre*

*Primary School  
Year 2, 3, 4 & 5*

*Subject Taught:  
**Mathematics***

The steps in Learning How to Learn - observing, involving, practicing, and finally using; made me realise that I can apply this knowledge and do well in any situation. I can use it as a leader, a teacher, and a parent. I used to see my students' problems as laziness or being naughty. This is NOT true at all now that I understand the reactions caused by the barriers to study.



### Peter Van Lal

*Educator,  
Grace  
Education Centre*

*Primary School  
Year 6*

*Subject Taught:  
**History***

This training truly opened my eyes. I now have a different view of education and being an educator. I have learned what learning is and gained the knowledge of how to assist students on their study journey. Many thanks.



### Mary Lin Zao Thang

*Educator,  
Mon Refugee Learning  
Centre*

*Primary School  
Year 1, 2, & 3*

*Subject Taught: **Science***

I finally understood why I could not move ahead in my studies. I now know how to identify my students' weaknesses and will be able to help them overcome the challenges they face in class. I am now going to help my students learn in a fun way. I intend to make my lessons interesting and easy to understand so that they can truly gain knowledge. The Learning How to Learn Course has handled my struggles as a teacher, and it is going to greatly benefit both me and my students.

# Equip Empower Transform

## Act Now for Refugee Learners

The success of this pilot program proves the transformative power of **Study Technology**. It is now time to extend this impact to all refugee schools across South East Asia. Educators must be equipped with effective, actionable tools that remove learning barriers and enable students to thrive - no exceptions, no delays.

Investing in this initiative is not optional; it is a direct investment in human capability and community resilience. By scaling this proven program, we ensure every refugee student gains access to quality education and the chance to realise their full potential. The responsibility to act is urgent - and it begins now.

The greatest nations  
are defined by  
how they treat their  
weakest inhabitants

~ Jorge Ramos ~



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